

WORKSHEET  
ENGLISH

**1. Make notes about the movement and numbers of people around different parts of the Park. Look at which areas are busiest and make notes on why this is so. Write about the different age groups and how individuals from each group are acting/reacting as they go on and come off the rides.**

**2. Below is a list of 4 different rides. As you go round the park, make notes on the structure, size, and layout of each. Make use of both metaphor and simile in your notes.**

E.g. Metaphor: 'The Ice Blast is a launch pad to the sky'

Simile: 'The Ice Blast is like a needle pointing to the sky'

Ice Blast

Infusion

Big One

ICON

**3. Choose one of the rides listed above and (using the back of this sheet) write a comparison of how the ride feels when the park is open and when it has closed; when everything is dark and quiet. Make use of personification, alliteration, and onomatopoeia.**

E.g. Personification: 'He waits until the morning, when he'll spring to life again'

Alliteration: 'Slowly, the silent sky slid across the rides'

Onomatopoeia: 'The pop and tick of cooling metal', 'the whoosh of a speeding carriage'

**4. Go to the Ice Arena and find the oxymoron. Explain, on the back of this sheet, what it is**



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A background image of a roller coaster with a blue track and white structure, set against a clear blue sky. The roller coaster is in the foreground, with other tracks visible in the background.

A large, light blue rectangular area covering the middle and bottom of the page, containing horizontal lines for writing.